

**MINNESOTA STATE  
BOARD OF TRUSTEES  
Agenda Item Summary Sheet**

**Name:** Workforce and Organizational Effectiveness Committee

**Date:** March 16, 2022

**Title:** Appointment for Senior Vice Chancellor for Academic and Student Affairs

**Purpose (*check one*):**

Proposed New Policy or  
Amendment to Existing Policy

Approvals Required  
by Policy

Other Approvals

Monitoring/Compliance

Information

**Brief Description:**

It is anticipated that Chancellor Malhotra will recommend the appointment of Satasha Green – Stephen as Senior Vice Chancellor for Academic and Student Affairs.

**Scheduled Presenter(s):**

Devinder Malhotra, Chancellor

**MINNESOTA STATE  
BOARD OF TRUSTEES**

<b>BOARD ACTION</b>
Appointment for Senior Vice Chancellor for Academic and Student Affairs

**BACKGROUND**

Following the announcement of the retirement of Ron Anderson as Senior Vice Chancellor for Academic and Student Affairs in June 2021, Chancellor Malhotra initiated a national search for the next Sr. Vice Chancellor. The executive search firm Greenwood and Asher was retained to assist with the recruitment and vetting process for the position.

A search advisory committee was appointed consisting of the following members:

Maggie Vyskocil, Disability Services/Learning Resource Specialist (AFSCME)  
Dr. Oscar Flores-Ibarra, Professor - Economics (IFO)  
Suzie Lundsten, Academic Advisor Student Life Dir. Student Success (MAPE)  
Sarah Doman-Flygare, Director of Advising (MMA)  
Matt Williams, MSCF President (MSCF)  
Tania Schmidt, Senior Associate Registrar of Enrollment Service (MSUAASF)  
Jeffery Boyd, President of Rochester Community and Technical College  
Darrell Newton, Provost & Vice President for Academic Affairs (University ASA)  
Joy Bodin, Vice President of Academic and Student Affairs (Colleges ASA)  
Jackie Malcolm, Vice Chancellor for Information Technology (System Office Administrator)  
Nate Hallanger, Special Assistant to the Senior Vice Chancellor for Academic and Student Affairs (System Office Administrator)  
Priyank Shah, Associate Vice Chancellor for Equity and Inclusion (System Office Administrator)  
Paul Shepherd, System Director for Student Development and Success, Academic and Student Affairs (System Office Administrator)  
Emma Zellmer, State Chair - Students United (Student)  
Axel Krylander, President - LeadMN (Student)

The following individuals provided support to the committee:

Anne Blackhurst, Search Chair, President - Minnesota State University Moorhead  
Deb Gehrke, Executive Search Manager, HR Director for the System Office

The position was advertised nationally in a variety of higher education and diversity publications. At the same time, the search consultants initiated an aggressive recruitment campaign. There were a total of 53 (fifty-three) applicants. From this pool, the search advisory committee selected 12 (twelve) individuals for initial interviews and forwarded its assessment of the candidates to the chancellor. On the committee's recommendation, Chancellor Malhotra selected 5 (five) finalists to participate in the system office virtual interviews. The virtual interviews were conducted by Chancellor Malhotra, members of the chancellor's cabinet, and Trustees Ajogun, Cowles, and Tefer.

Reference and background checks were conducted.

After careful consideration and review, the chancellor selected one candidate to recommend to the Board of Trustees for approval.

At this time, Chancellor Malhotra recommends Satasha Green - Stephen to be the Sr. Vice Chancellor for Academic and Student Affairs for Minnesota State.

#### **RECOMMENDED COMMITTEE MOTION**

The Workforce and Organizational Effectiveness Committee recommends that the Board of Trustees adopt the following motion.

#### **RECOMMENDED BOARD MOTION**

The Board of Trustees, upon recommendation of Chancellor Malhotra, appoints Satasha Green – Stephen as Senior Vice Chancellor for Academic and Student Affairs, with the anticipated effective date of July 1, 2022, subject to the completion of an employment agreement. The Board authorizes the chancellor, in consultation with the chair of the board and chair of the Workforce and Organizational Effectiveness Committee, to negotiate and execute an employment agreement in accordance with the terms and conditions of the Minnesota State Colleges and Universities Personnel Plan for Administrators.

*Date Presented to the Board of Trustees:* 03/16/22

*Date of Implementation:* 07/01/22

**Abbreviated Curriculum Vita  
Satasha Green-Stephen, J.D., Ph.D.**

***EDUCATION and CERTIFICATIONS***

**Juris Doctorate**, The University of Illinois Chicago, School of Law,  
**Doctor of Philosophy**, Special Education, The University of Texas at Austin,  
**Master of Arts**, Sociology w/minor in ED/Psychology, Texas A&M University Kingsville,  
**Bachelor of Arts**, Sociology and Anthropology, Texas A&M University Kingsville,  
 Initial Certificate, Students with Disabilities (Grades 1-6) New York State--(Expiration 2015)

***LEADERSHIP DEVELOPMENT***

***Executive Leadership***

2021 *National Association of System Heads Leadership Academy* (NASH)  
 2021-2022 *Executive Leadership Academy*, American Association of State Colleges and Universities (AASCU)  
 and the American Academic Leadership Institute (AALI)  
 2015-2016 *Becoming a Provost Academy*, American Association of State Colleges and Universities (AASCU)

***Philanthropy, Development and Fundraising***

- Member of the Board of Directors, Hennepin Technical College Foundation
- Fundraising Certificate, Haas School of Business, University of California in partnership with PhilanthropyU
- Member- *The Association of Black Foundation Executives* (ABFE)

***Intercollegiate Athletics and Sports***

- Member- *Women Leaders in College Sports* previous known as *The National Association of Collegiate Women Athletics Administrators* (NACWAA)

***LEADERSHIP/ADMINISTRATIVE EXPERIENCE***

Minnesota State Colleges and Universities System (Minnesota State) July 2018-Present

Minnesota State is the third largest system of state colleges and universities in the U.S. and the largest in Minnesota with 30 colleges, 7 universities, and 54 campuses. Minnesota State serves over 340,000 students. 54% of college students and 62% of our university students receive financial aid. Minnesota State employs more than 15,300 faculty and staff and provides more than 4,000 academic programs. Minnesota State awards more than 38,000 degrees, certificates, and diplomas annually. Minnesota State has over 7,000 employer partnerships across Minnesota State colleges and universities and contributed over \$8.0 billion to the state's economy.

**Associate Vice Chancellor for Academic Affairs, Minnesota State Colleges and Universities System, St. Paul, Minnesota, 2018-Present**

**Responsibilities:**

- Lead in the teaching and learning enterprise throughout the Minnesota State System
- Provide effective financial leadership and management of the Academic Affairs Division and various reporting Unit budgets
- Oversight of over \$6 Million Academic Affairs' Unit Budget/Cost Centers
- Management/Oversight: Tackling Transfer Grant supported by Aspen Institute's College Excellence Program, Sova, and HCM Strategists, through a grant from the Great Lakes, Joyce, and Kresge & ECMC Foundation; Advance Quality and Equity in Post-High School Learning supported by Lumina Foundation; the Learning that Lasts Program Grant supported by the Bush Foundation; Math Pathways supported by Ascendium
- Model the system's values, which include its commitment to diversity, equity and inclusion
- Provide leadership to the Academic Affairs Division, which houses The Academic Programs and Quality Assurance Unit, The Transfer and Degree Audit Supports Unit and the P-20 and College Readiness Unit
- Direct the work of 6 administrators and two administrative assistants, each supporting system-wide work

impacting 15,300+ full-time, part-time faculty and staff, and over 340,000 students annually

- Foster fair labor practices as I oversee staff from 2 collective bargaining units
- Ensure compliance with all local, state and federal laws and standards
- Equity 2030: facilitate regional and academic strategic planning with outcomes focused on improving persistence, retention and completion
- Advise the vice presidents and provosts of the System's unique 37 academic institutions to ensure that the missions of the institutions are advanced, and that appropriate academic planning and programing are developed and implemented while maintaining institutions unique identities and campus cultures.
- I execute key academic and student affairs initiatives and operationally responsible for program planning, approval and review functions, transfer and degree audit support functions, faculty and academic deans professional development, academic and regional planning, assessment and accreditation, functions related to student transitions from P-12, dual enrollment, adult basic education, course placement testing, college access, developmental education, and other transition points for adult learners.
- Facilitate the achievement of institutional goals, develop partnerships, and foster collaboration among the institutions working collaboratively with members of the Chancellor's Executive Team, Academic and Student Affairs Leadership Team, Campus Presidents and Board of Trustees to improve education, transfer, and student success across the Minnesota State System and within Minnesota.
- Provide leadership and support for academic programming policies and procedures and management of the official inventory (over 3,800 academic programs [F2F, on-line and hybrid] leading to certificates, diplomas, academic degrees at the undergraduate, graduate and doctoral levels) of Minnesota State academic programs.
- Lead several legislative mandated initiatives (e.g., Transfer Pathways, Concurrent Enrollment, Developmental Education Reform, Twin Cities Baccalaureate)
- Represent Minnesota State effectively to federal, state, and local agencies and the public-at-large
- Actively engage state-wide faculty leadership (IFO, MSCF) and student leadership (LeadMN, Students United) to employ shared governance and foster open communication with stakeholders
- Assist with implementation of Guided Learning Pathways
- Lead System Office Academic Affairs working collaboratively with campus level academic leadership in support of merger of the Northeast Higher Education District colleges which includes Hibbing Community College, Itasca Community College, Mesabi Range College, Rainy River Community College and Vermilion Community College.
- Lead and oversee several System-wide councils and committees with faculty and student membership (e.g. Academic Affairs Council, Academic Equity Committee, Graduate Education Committee, Global Education Committee, Faculty Development Committee, Teacher Education Committee, Transfer Governance Teams, Tackling Transfer Advisory Group, Co-chair Joint Council on Credentialing Fields [JCCF], Minnesota Transfer Curriculum Goal 7 Redesign Workgroup) to create a culture placing all stakeholders at the forefront of conversation and decision-making.
- Programmatic accreditation and compliance: Support campuses in reaffirmation of accreditation with Higher Learning Commission (HLC); Professional Educator Licensing & Standards Board (PELSB); National Alliance of Concurrent Enrollment (NACEP); Minnesota Peace Officer Standards and Training (POST) Board.

#### Significant Accomplishments:

##### ❖ **Academic Quality & Student Success:**

- Implemented 25 Transfer Pathways to support in student retention across the system
- Support implementation of the Developmental Education Strategic Roadmap (DESR)
- Strategic guidance in the implementation of Math Pathways
- Collaborative leadership with the Academic and Student Affairs Leadership Team in the implementation of Guided Learning Pathways
- Leading Minnesota State multi-prong approach to Law Enforcement Education Reform
- Leading Minnesota State multi-prong approach to P-12 and Teacher Education Reform
- Co-convened Minnesota State Taskforce on Law Enforcement Education Reform including development of recommendations to assist Minnesota State in preparing culturally competent peace officers
- Leading redesign of Minnesota Transfer Curriculum Goal 7: Human Diversity to help ensure Minnesota State students experience course(s) that directly address issues of racism and social injustice
- Revision of Education (special and elementary education) Transfer Pathways to support in transferability

for education students from 2 year to 4 years Minnesota State programs

- Implementation of campus pilots 1 and 2 of uAchieve Grad Planner and Schedule Builder
- P-20 Council's Dual Credit Subgroup lead on the technical assistance College in High School Alliance grant received by the P-20 Education Partnership to develop a dual enrollment funding model that is innovative and effective in supporting racial, economic, and geographic inclusion designed to provide equitable educational opportunities and achieve equitable outcomes for students in the state.

❖ **Shared Governance**

- Led several System-wide Councils, Committees, Teams and Taskforce with faculty, student, staff and administrator representation from across the system
- Collaboration with the *Inter Faculty Organization* leadership on the recruitment and retention of marginalized faculty to encourage diversity, equity and inclusion at all levels of the system and to review policies and practices that cause barriers to this population in the tenure and promotion process
- Creation of system-wide *Teacher Education Committee* to make teacher education a system-wide priority and lead in the efforts to recruit and retain students of color in teaching

❖ **Accreditation, Assessment and Quality Assurance**

- Created the Inaugural System-wide Annual Accreditation and Assessment Conference where faculty, staff, administrators from Minnesota State with leadership from the Higher Learning Commission provided best-practices in creating and maintaining a culture of assessment.
- 21 of 33 Minnesota State college and university programs are NACEP accredited
- Successfully implemented quality assurance and program review for Pilot Transfer Pathway programs
- Creating system-wide quality assurance and program review process

❖ **Fundraising, Development & Appropriations:**

- As a member of the Minnesota State Philanthropy Approach Committee, helped to create an approach to make the potential corporate and private philanthropic community aware of the Minnesota State value proposition and statewide impact
- As a member Minnesota State Philanthropy Approach Committee, helped to identify corporate and private philanthropic funding opportunities that make sense for Minnesota State to pursue at the system center Equity 2030 in a philanthropic approach
- As a member Minnesota State Philanthropy Approach Committee, helped to embed The Guided Learning Pathways (GLP) framework into the [\$250,000] Grant from 3M centralizing support and collaboration to integrate the GLP framework with existing campus work and efforts to close educational equity gaps

❖ **Budgeting/Finance/Grants/Operations**

- Implemented strategic cost savings and a reorganization of the *Academic Affairs Division* that captured a cost savings of [\$350,000]
- Oversaw [\$102,333] Learning that Lasts Program Grant Supported by the Bush Foundation
- Oversight [\$2.3. Million] Math Pathways Grant Sponsored by Ascendium
- Oversight [\$100,000] Minnesota State Programming & Quality Assurance Grant Sponsored by Lumina Foundation.
- Oversaw [\$150,000] Tackling Transfer Grant Supported by: Aspen Institute's College Excellence Program, Sova, and HCM Strategists, through a grant from the Great Lakes, Joyce, and Kresge & ECMC Foundation.

❖ **Strategic Planning**

- Created Minnesota State multi-prong approach to Law Enforcement Education Reform
- Redesigning infrastructure for *Twin Cities Baccalaureate Strategy* and planning to provide student access to a full range of baccalaureate programs and services
- Supported implementation of *the Developmental Education Strategic Roadmap* which outlines Minnesota State's collective plan for re-imagining and redesigning developmental education to best support student success statewide and increase the success of all students in developmental education and gateway courses towards increasing overall degree completion
- Creation of a *Tackling Transfer Toolkit* to support in transfer from our 2 years to 4 years institutions to increase transferability and student retention within the system
- Created Minnesota State multi-prong approach to P-12 and Teacher Education Reform

❖ **Operation Efficiencies**

- Successfully re-organized the Academic Affairs Division to be more productive and effective to serve system campuses with the creation of the *Academic Programs and Quality Assurance Unit*
- Redesigned Notice of Intent (NOI) and Program Approval Process to be more user friendly, provide more efficiency in the program approval timeline and program quality assurance
- Created a vision and organizational structure for a System-wide program review process that aligns with regional accreditation standards to support in system-wide practices for quality assurance and hired the system's first Accreditation and Assessment Director and first Academic Supports and Quality Assurance Director
- Expansion of graduate course listings marketed and offered to high school concurrent enrollment instructors

❖ **Partnerships and Appointments:**

- Oversight of Dual Enrollment Technical Assistance Grant on behalf of the P-20 Council Partnership
- Appointment as a Higher Education Representative to the State of Minnesota Department of Education's *Special Education Advisory Panel*
- Appointment to the *Cultural & Ethnic Communities Leadership Council*, MN Dept. of Human Services

Chicago State University (CSU)

July 2013- July 2018

CSU is a public, comprehensive post-secondary institution that stands distinctively as one of the state's oldest public universities, providing access to higher education for students of diverse backgrounds and educational needs. Founded in 1867, CSU is a nationally accredited university with five colleges-Health Sciences, Arts and Sciences, Business, Education and Pharmacy-offering 31 undergraduate and 25 graduate degree-granting programs. CSU has 13 NCAA sports teams.

**Associate Provost for Academic Affairs, Interim Associate Provost for Academic Affairs, Tenured Associate Professor, 2016-2018**

**Responsibilities:**

- Led academic quality in the review and assessment of existing programs and helped to identify, create, and implement programs that responded to regional needs
- Informed the creation of new programs and monitored curriculum development and change requests from university curriculum committees
- Guided new program development regarding needed external approvals by the *Illinois Board of Higher Education, Illinois State Board of Education* and the *Higher Learning Commission*
- Oversaw processing of all curriculum changes and communicated curriculum policies to campus and consulted with faculty committees in formulating curriculum policies
- Led policy development and implementation and supported academic long-range planning and program development
- Enforced new programs and policies to achieve strategic goals
- Service to University: Ex-officio member of the General Education Curriculum Committee; Member of Enrollment, Retention and Graduation Committee; Served on President's Executive Council; Served on Provost's Council; Member of University Graduate Council; Member of University Accreditation Steering Committee; and Member of Distance Education Committee
- Supported University in regional accreditation compliance: Higher Learning Commission
- Chair University-wide committees: Chaired Program Review Committee; Chaired University Assessment Committee; Chaired Curriculum Work Group; Co-Chaired Retention and Student Success Committee
- Provided oversight for the curriculum development and approval process, and helped to identify and develop new programs that met the needs of business, industry and student demand
- Member of the faculty collective bargaining agreement negotiation team
- Assisted in development, recommended and revised academic policies and procedures that support student success and completion.

**Significant Accomplishments:**

❖ **Academic Quality & Student Success:**

- Developed the *Retention and Student Success Committee* when data showed that more than 60% of the first-time full-time freshmen student cohort were being retained Fall to Fall but the same student

cohorts 6-year graduation rates were 13%, we monitored success in meeting retention efforts and graduation goals and made recommendations to the Office of the Provost.

- Guided new program development for the *Masters in Business Administration* regarding needed external approvals by the *Illinois Board of Higher Education* and the *Higher Learning Commission*
- ❖ **Accreditation:**
  - Facilitated compliance processes for dual credit programming that yielded an increase in program offerings with High School partners
- ❖ **Strategic Planning:**
  - Led the strategic development of the first *University Retention Plan*
  - Led the revision of *Strategic Institutional Assessment Plan*
- ❖ **Operational Efficiencies:**
  - Increased the efficiency of resolutions of student issues and complaints in the *Office of Academic Affairs* by 30%
- ❖ **Partnerships and Appointments:**
  - In partnership with the Associate Provost of Graduate Education, college dean and faculty, developed a new academic program with a local law school to provide a 3+3 pathway for BA/BS students to attain a Juris Doctorate degree.
  - Helped facilitate the creation of articulation agreements with community colleges to provide 2+2 pathways for A.S./A.A/A.G.S students to attain a B.A./B.S degree

### **Dean of the College of Education, Tenured Associate Professor, 2013-2016**

#### **Responsibilities:**

- Supervised a highly collaborative team: Associate Dean of Academic Affairs; Associate Dean of Student Affairs; Chair of Doctoral Studies; Chair of Graduate Programs; Chair of the Early Childhood and Bilingual Education Department; Chair of Information Studies Department; Chair of Department of Secondary Education, Professional Studies and Recreation; Director of Field Placement; Director of the Teacher Development Center and Director of Recruitment
- Led academic strategic planning with outcomes focused on improving persistence, retention and completion
- Fostered a culture of collaboration between academic affairs and other divisions in order to develop strategic initiatives focused on student success, equity and inclusion and financial sustainability
- Served on Chicago State campus-wide teams: Member of Dual Enrollment Committee; Member of University-wide Professional Development Committee; Member of West-Side Satellite Campus Programming Committee; Chaired Search Committee CAS Dean; Co-Chaired Council on Teacher Education, Served on President's Executive Council; served on Provost's Council; Chaired College of Education Dean's Council, member of University Graduate Council; member of University Accreditation Steering Committee; member of Distance Education Committee; and led College of Education Safety Committee
- Supported in Regional accreditation compliance: Higher Learning Commission
- Programmatic accreditation compliance: Council for the Accreditation of Educator Preparation (CAEP), Education Teacher Performance Assessment (edTPA), American Library Association (ALA), The Council on Accreditation of Parks, Recreation, Tourism and Related Professions(COAPRT)
- Chair college-wide committees: Chair, Search Committee CAS Dean, Co-Chair, Council on Teacher Education, Chair, College of Education Dean's Council
- Service to the college: Enrollment, Retention and Graduation Committee, Dual Enrollment Committee, University-wide Professional Development Committee, West-Side Satellite Campus Programming Committee, President's Executive Council, Provost's Council, University Graduate Council, University Accreditation Steering Committee, Distance Education Committee, College of Education Safety Committee
- Member of the faculty collective bargaining agreement negotiation team
- Developed, recommended and revised College of Education academic policies and procedures that supported student success and completion
- Reviewed tenure portfolios for College of Education faculty for retention, promotion and/or tenure appointments
- Led academic program planning, course assessment, course development, budget planning and development, curriculum development in collaboration with Department Chairs, faculty and administration



- Evaluated adjunct faculty and instructors to ensure continuity of quality classroom instruction
- Development of Fall & Spring College of Education comprehensive orientation for faculty, staff and administrators

Significant Accomplishments:

❖ **Academic Quality & Student Success:**

- Development of the *African American Male Teaching Institute* to increase the recruitment and retention of Black males in P-12 teaching
- Expanded services in the *Teacher Development Center* to serve students and faculty across the University and professional development for in-service teachers in the Chicagoland area
- Led in the equity process to add ed-TPA fees to university students' fees for education majors to allow for financial aid to support in costs
- After a strategic review and planning reinstated *Center on Urban Research and Education* to rebrand the College to be a leader in urban research and education in the state
- Implemented *College of Education Faculty Writing Group* increasing conference proposal submission and scholarship productivity
- Expanded services in the *Center for Integration of Technology in Education* to support faculty across the University and professional development for in-service teachers in the Chicagoland area
- Allocated 7% of budget for mini-grants to increased faculty participation in conferences and pilot research studies
- Housed in the College the *Intelligence and Security Education and Research (CINSER)* [\$1.9 million] grant submitted by College of Education and College of Arts and Sciences faculty to set up an *Intelligence Community Center for Academic Excellence (IC-CAE)* sponsored by U.S. Defense Intelligence Agency

❖ **Shared Governance:**

- Hosted routine all-faculty and staff meetings and published regular newsletters and updates to strengthen communication and consultation with all employee groups

❖ **Accreditation:**

- All programs nationally accredited by the Council for Accreditation of Educator Preparation
- Therapeutic Recreation Specialist Certificate certified by the National Council on Therapeutic Recreation Certification
- Recreation Programs accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions
- Extended support to academic teacher licensure programs through the College's *Teacher Development Center* to increase teacher candidates' certification exam pass rates

❖ **Intercollegiate Athletics and Sports Compliance**

- Student Athlete education majors over 95% pass rate on Licensure exams and edTPA
- College of Education in compliance with NCAA 2.5 *The Principle of Sound Academic Standards*. The admission, academic standing and academic progress of student-athletes is consistent with the policies and standards adopted by the institution and College of Education for the student body in general

❖ **Fundraising, Development & Appropriations:**

- Assisted in securing [\$296,060.00] from *Illinois Capital Development Board* to Renovate/Construct Child Care Center - Education Building
- Assisted in securing [\$4.5 Million] state appropriated funding to construct new University Child Care Center building
- Increased Development and Giving to the College of Education by more than 30 % establishing an annual fundraising Gala, *Mardi Gras in May*, to provide need-based scholarships for Education students
- Partnered with College Alumni through the revitalization of Alumni Networking Events and Initiatives to support in friendraising

❖ **Budget/Finance/Grant/Operations:**

- Partnered with department chairs to improve the course scheduling process resulting in significant instructional cost savings and a positive effect on net revenue for the College

❖ **Strategic Planning:**

- Creation of College's 3-Year Strategic Plan
- Creation of College's 3-Year Strategic Recruitment & Retention Plan
- Creation of College's Strategic Development Plan
- Lead the Division for Culturally and Linguistically Exceptional Learners 5-Year Strategic Plan

❖ **Operational Efficiencies:**

- Development of the *Office of Recruitment* in the College of Education and increased recruitment efforts by 50% resulting in increased graduate student enrollment in select programs
- Supported in the development of the Westside Satellite campus strategic planning efforts

❖ **Partnerships and Appointments:**

- Assisted in the facilitation of a partnership for [\$30 million] project with TMCF and Turner-Agassi to Build 6-12 Laboratory School
- Implementing partner to USAID in collaboration with Ghana Ministry of Education the Textbooks and Learning Materials Program [\$13 million] Sponsored by USAID
- Developed 7 new partnerships with P-12 public schools and revitalized Off-site Program Cohorts for the College of Education
- Assisted in the implementation of the *Harper College Diversity Partnership* (Teaching Fellows)

New York Institute of Technology (NYIT)

July 2012- July 2013

Established in 1955 and accredited by the Middle States Commission on Higher Education and chartered by the Board of Regents of the State University of New York. NYIT serves 9,559 students representing 90 countries and 40 states and offers over 90 technology-infused undergraduate, graduate, and professional programs. NYIT has 6 locations with international campuses in Canada, Abu Dhabi and China and has 12 NCAA sports teams.

**Dean of Graduate School of Education, Tenured Associate Professor**

Responsibilities:

- Supervised a highly collaborative team: Chair of Elementary Education, Chair of Education Leadership, Chair of School Counseling, and Director of Field Placement
- Led academic strategic planning with outcomes focused on improving recruitment and retention
- Served on New York Institute of Technology campus-wide teams: Veteran Affairs Committee, Deans Council, Academic Senate, Senate Curriculum Committee, Senate Assessment Committee
- Regional accreditation compliance: Middle States Commission on Higher Education
- Programmatic accreditation compliance: National Council for Accreditation of Teacher Education (NCATE), Association for Childhood Education International (ACEI), and Council for Accreditation of Counseling & Related Educational Programs (CACREP)
- Chaired school-wide committees: School of Education Leadership Team
- Service to the school: Educational Technology Committee
- Provided oversight for the curriculum development and approval process, and identified and develop new programs that met student demand and education industry needs (e.g., Special Education Technology)
- Reviewed tenure portfolios for School of Education faculty for retention, promotion and/or tenure appointments
- Led academic program planning, course assessment, course development, budget planning/development, curriculum development in collaboration with Department Chairs, faculty and administration
- Coordinated and directed the evaluation, review, and implementation of innovative curriculum additions and revisions

Significant Accomplishments:

❖ **Academic Quality & Student Success:**

- Ranked in 2013 among U.S. News Best Online Education Programs
- Initiated Faculty Research Library in School of Education
- Edited book and authored chapters in published book with School faculty (*STEM Education: Training 21<sup>st</sup> Century Teachers*) to support in faculty scholarship
- Developed curriculum for new Masters in Special Education Technology program
- Assisted in initial planning with Yildiz Technical University in Turkey to offer dual education programs

- with NYIT Graduate School of Education
  - Successfully Piloted edTPA with graduate initial certification programs
- ❖ **Shared Governance:**
  - Hosted routine all-faculty and staff meetings and published regular newsletters and updates to strengthen communication and consultation with all employees
- ❖ **Accreditation:**
  - Initial Teacher preparation programs nationally accredited by the *National Council for Accreditation of Teacher Education/Council for Accreditation of Educator Preparation*
  - Master of Science in Childhood Education accredited by the *Association for Childhood Education International*
  - The Master of Science in Instructional Technology (MSIT) program received the *National Council of Accreditation of Teacher Education (NCATE)* national recognition accreditation
  - Master of Science in School Counseling accredited by the *Council for Accreditation of Counseling & Related Educational Programs (CACREP)*
  - online and hybrid graduate programs aligned with the International Society for Technology in Education (ISTE) Coaches standards.
- ❖ **Fundraising, Development & Appropriations:**
  - Developed School of Education first Advisory Board to increase philanthropic giving
  - Partnered with School Alumni to Develop Alumni Network to support in friendraising
- ❖ **Strategic Planning:**
  - Creation of Graduate School's Strategic Priorities Plan
- ❖ **Operational Efficiencies:**
  - Increased Recruitment efforts by 50%
- ❖ **Partnerships and Appointments:**
  - Assisted in partnership development with a private College in Abu Dhabi pending NYIT's programs approval by the Higher Education Administration
  - Assisted in establishing an interdisciplinary Professional Doctorate Degree with the School of Engineering and Computing Sciences and School of Business
  - Initiated the development of innovative partnerships and collaboration with New York City Teacher Center, Rockland Teacher Center, Middletown Teacher Center, New York S.T.E.M. Education Collaborative

The University of Alaska Anchorage (UAA)

January 2011-July 2012

UAA is the largest university in Alaska and one of three universities in the University of Alaska statewide system. UAA's main campus is located in Anchorage, with four community campuses and extension sites throughout Southcentral Alaska (Kenai Peninsula College, Matanuska-Susitna College, Kodiak College and Prince William Sound College). UAA serves 17,962 students, offers over 100 degree and certificate programs and has 13 NCAA sports teams

**Associate Dean of Student & Curriculum Affairs, College of Education, Tenured Associate Professor**

**Responsibilities:**

- Led accreditation and assessment strategic planning
- Fostered a culture of collaboration between academic affairs and student affairs in order to develop strategic initiatives focused on student success, equity and inclusion and financial sustainability
- Collaboration with the College's Office of Student Engagement
- Served on UAA's campus-wide teams: Search Committee Vice Provost for Undergraduate Academic Affairs, Graduate Council, Ad-hoc Doctoral Proposal Committee, Graduate Council Committee, Graduate Student Orientation Committee, Hooding Ceremony Committee, Policy Advisory Committee
- Regional accreditation compliance: Northwest Commission on Colleges and Universities (NWCCU)
- Programmatic accreditation compliance: National Council for Accreditation of Teacher Education (NCATE) and National Association for the Education of Young Children (NAEYC)
- Chaired college-wide committees: Search Committee Interim Chair Department of Teaching and Learning, Search Committee Interim Chair Counseling and Special Education

- Service to the college: Search Committee Interim Associate Dean, College of Education Member, Search Committee Director of Counseling and Special Education, Assessment and Accreditation, Course and Curriculum Committee, Teacher Education Council, College Advisory Board, Doctoral Advisory Committee, College of Education Leadership Team
- Assisted in the review of tenure portfolios for College faculty for retention, promotion and tenure appointments
- Led academic program planning, course assessment, course and curriculum development in collaboration with Department Chairs and faculty
- Coordinated and directed evaluation, review, and implementation of innovative new curriculum and revisions

Significant Accomplishments:

❖ **Academic Quality & Student Success:**

- Led collaboration of the College's *Office of Student Engagement* that expanded service hours to successfully supported clinical experiences, teacher certification and student services for the College
- Collaborated with faculty to ensure quality advising for undergraduate student success in initial teacher certification programs, program information for graduate students, practicum and internship placements, coordination of observation, practicum, and student teaching in collaborating districts, institutional recommendations for certification and effectively assisted candidates with processing degree requirements for the State of Alaska
- Created the *Future Teachers Initiative* and secured funding to recruit and retain unrepresented groups into teaching
- Assisted with Development of Doctorate in Education Leadership Degree
- Implemented a Brown Bag Series on Culturally Responsive Practices to assist in professional development for faculty in the College

❖ **Accreditation:**

- Successfully facilitated the National Council for Accreditation of Teacher Education Accreditation
- The Associate of Applied Science in Early Childhood Development accredited by the Commission on the Accreditation of Early Childhood Higher Education Programs of the National Association for the Education of Young Children

❖ **Intercollegiate Athletics and Sports Compliance**

- Student Athletes education majors over 95% pass rate on certification exams
- College of Education in compliance with NCAA 2.5 *The Principle of Sound Academic Standards*. The admission, academic standing and academic progress of student-athletes is consistent with the policies and standards adopted by the institution and College of Education for the student body in general
- 100% of student athlete education majors in compliance with *UAA Athletics 103: Student-Athlete Responsibilities* required code of conduct

❖ **Partnerships and Appointments:**

- Facilitated in the development of international partnerships in China with the *Confucius Institute* to strengthen opportunities for teacher exchanges between the U.S. and China
- Partnered with TRIO in support of the *Educational Talent Search* (ETS) program on the *Generations Teacher Initiative* to recruit and retain unrepresented groups into teaching

State University of New York- Buffalo State College (SUNY-BSC)

July 2006-December 2010:

SUNY-BSC is the only urban four-year college out of 63 colleges and universities in the State University of New York system. Established in 1871 and accredited by the Middle States Commission on Higher Education. SUNY-BSC serves 8,658 students and offers 79 undergraduate and 64 graduate programs. SUNY-BSC has 8 men's and 11 women's varsity NCAA sports teams.

**Practicum Coordinator, Exceptional Education Department, Assistant Professor (Summer-Fall 2010)**

Responsibilities:

- Coordinated field experiences for students receiving special education teaching certification
- Acted in consultation with special education program faculty to identify practicum/student teaching experiences needed by teacher candidates

- Assigned practicum placements in special education settings as they aligned with specific coursework and practicum placements in general education settings for special education teacher licensure requirements
- Established student teaching placements in associated licensure areas
- Built relationships with and acted as the liaison between community school partners, Buffalo State College Exceptional Education programs, and *the Office of Teacher Certification*
- Maintained a tracking system to account for teacher candidates' varied course-based and field-based experiences, assisting students with program planning, and supporting the licensure application process

Significant Accomplishments:

❖ **Academic Quality & Student Success:**

- Awarded the *Faculty and Staff Award for the Promotion of Respect for Diversity and Individual Difference*, Buffalo State College-SUNY

❖ **Partnerships and Appointments:**

- Increased placement partnerships for pre-service teacher candidates in special education

**Assistant Professor, Exceptional Education Department (2006-2010)**

Responsibilities:

- Taught undergraduate and graduate courses in special education
- Supervised student teachers in their clinical and field experiences
- Built relationships with Buffalo State College Exceptional Education programs and surrounding P-12 schools
- Collaborated with the Associate Dean of the School of Education on Multicultural Education initiatives
- Served as Chair the Exceptional Education Department Curriculum Committee recommended updates, approval or non-approval of courses and programs offered by the department that met accreditation standards set by regional and specialized agencies (NCATE, AACTE, CEC)
- Served as member of the CEURE: Curriculum Taskforce for the School of Education at Buffalo State-SUNY recommended updates, approval or non-approval of courses and programs offered by the School that met accreditation standards set by regional and specialized agencies (NCATE, AACTE, CEC)
- Served as Chair of the Faculty Development Committee for the Teacher Education Unit

Significant Accomplishments:

❖ **Academic Quality & Student Success:**

- Student course evaluations yielded means of 4.944/5.000 and 4.985/5.000 for Quality of Course and Quality of Instructor
- Awarded the *Faculty and Staff Award for the Promotion of Respect for Diversity and Individual Difference*, Buffalo State College-SUNY in 2007, 2009, and 2010.
- Award of Recognition from The Exceptional Education Department, Buffalo State-SUNY
- Award of Appreciation from New York State Council for Exceptional Children
- Award of Appreciation McNair Scholarship Program, Buffalo State-SUNY
- Tri-sponsored a series called *Courageous Conversations: Teaching All Students*. This series helped faculty with difficult conversations about issues such as diversity or social injustice that are many times avoided and if left unaddressed, issues can fester—causing bigger issues for faculty, the students and/or colleagues
- Assisted in the development of a writing group for non-tenured women faculty of color to promote collaboration in scholarship. This yielded 3 conference presentations at the local, regional and national level and one book publication

❖ **Accreditation:**

- Member of Assessment Committee of the Exceptional Education Department, supported in the successful accreditation by the *National Council for Accreditation of Teacher Education*

❖ **Budget/Finance/Grant/Operations:**

- Member of the *Budget and Staff Committee* of the Exceptional Education Department that partnered with department chair to improve cost savings to the department that contributed to a positive effect on net revenue for the School

**Other Related Experiences**

- 2006-2010 **Child Development Specialist**, Healthy Family Niagara, Niagara Falls, NY
- 2007 **Teacher**, Scared Heart Campus-gateway Longview, Buffalo, New York,
- 2003-2005 **University Facilitator/Supervisor of Student Teachers**, The University of Texas at Austin, Department of Special Education, Austin, Texas

**Higher Education Teaching and Research Experience**

- **Associate Professor** (tenured), Chicago State University, College of Education, 2013-2018
- **Associate Professor** (tenured), New York Institute of Technology, Graduate School of Education, 2012-2013
- **Associate Professor**(tenured), The University of Alaska Anchorage, College of Education, 01/2011-07/2012
- **Assistant Professor**, Buffalo State College-SUNY, Exceptional Education Dept., 2006-2010
- **Adjunct Professor**, Southwestern University, Department of Education, Georgetown, Texas, 2005
- **Teaching Assistant**, The University of Texas at Austin, Dept. of Special Education, Austin, Texas, 2005
- **Research Assistant**, Vaughn Gross Reading & Language Arts Center, The University of Texas at Austin, 2005
- **Research Assistant**, The University of Texas at Austin, Dept. of Linguistics, Austin, Texas, 2002-2003
- **Research Assistant**, The University of Texas at Austin, Dept. of Special Education, Austin, Texas, 2002
- **Instructor**, Carolinas College of Health Sciences, Dept. of Behavioral Sciences, Charlotte, NC, 2001-2002
- **Instructor**, Presbyterian School of Nursing, Department of Behavioral Sciences, Charlotte, NC, 2001-2002
- **Instructor**, Cabarrus College of Health Sciences, Dept. of Behavioral Sciences, Charlotte, NC, 2001

**Professional Consultation (Selected Sample)**

2020	EAB Senior Analyst on behalf of Business Affairs Forum, Washington, DC
2020	Missouri Department of Higher Education, Jefferson City, MO
2014	Special Education Doctoral Program, Hofstra University, Long Island, NY
2010-2011	Teacher/Leader Quality Partnership Program, Daemen, College, Buffalo NY
2009-2011	New York State Response to Intervention Technical Assistance Center

**Governor and Commissioner Appointments**

2021-2023	Representative, Cultural and Ethnic Communities Leadership Council, MN Dept. of Human Services
2020-2023	Higher Education Representative, Special Education Advisory Panel, MN Dept. of Education

**Board Positions (Selected Sample)**

2021-present	Board of Directors- Hennepin Technical College Foundation, Incorporated
2020-present	Board of Directors- Minnesota Education Equity Partnership
2016-2017	Board of Directors- Lighthouse Academies of Northwest Indiana
2014-2016	Executive Board Member- Illinois DDEL
2013-2014	Board of Directors- American Conference of Academic Deans
2012-2013	Secretary- New York State ACE Women's Network Executive Board
2010	Member- Afro-American Historical Association Board of Directors
2009-2010	Chair - Citizen Action of New York Board
2007-2008	Secretary- Board of Trustees Pinnacle Charter School

**Professional Affiliations & Committee Positions/Memberships (Selected Sample)**

2021-present	<b>Member</b> - P-20 Education Partner, Dual Credit Subgroup
2017-present	<b>Member</b> - American Bar Association
2015-2016	<b>Immediate Past President</b> - Division for Culturally and Linguistically Diverse Exceptional Learners
2014-2015	<b>President</b> - Division for Culturally and Linguistically Diverse Exceptional Learners
2013-2014	<b>President Elect</b> - Division for Culturally and Linguistically Diverse Exceptional Learners
2013-2016	<b>Member</b> - Chicago Colleges of Academic Deans of Education
2013-2016	<b>Member</b> - Illinois Assoc. of Deans of Public Colleges of Education
2012-2013	<b>Founding Partner</b> -NYS STEM Education Collaborative
2012-2013	<b>Member</b> -STEM Advisory Committee, New York City
2012-2016	<b>Member</b> - American Conference of Academic Deans
2012	<b>Secretary</b> -Alaska Council for Exceptional Children
2012-current	<b>Member</b> - International Society for Technology in Education

2011-2013	<b>Chair</b> -Research and Professional Issues Committee, DDEL
2011	<b>Regional Director</b> -Alaska Council for Exceptional Children
2010-2011	<b>Immediate Past President</b> - NYSCEC (NYS Council for Exceptional Children)
2009-2010	<b>President</b> - NYSCEC (New York State Council for Exceptional Children)
2008-2009	<b>President Elect</b> - NYSCEC (New York State Council for Exceptional Children)
2009-2010	<b>Assembly Representative</b> -Council for Exceptional Children
2008-2010	<b>Regional Steering Committee</b> - Alliance for Quality Education
2007-2008	<b>Vice President</b> - NYSCEC (New York State Council of Exceptional Children)

#### ***Awards, Honors and Nominations (Selected Sample)***

2021	Nominated: SHEEO David L. Wright Award 2021, State Higher Education Executive Officers Assoc.
2019	Phi Delta Phi, International Legal Honors Society, UIC School of Law, Stevens Inn Chapter
2017	Educator of the Year Award, Phi Delta Kappa International, Chicago State University Chapter, IL
2017	Ntesie/ Mate Masie Award for the Outstanding Faculty/Staff/ Administrator, Heritage Ball, CSU
2016	Nominated: 2017 Twenty-Five Influential Black Women in Business Award, Network Journal, NY
2016	Nominated: 2017 Rising Star Alumni Award, Texas A&M University-Kingsville Alumni Association
2015	Network Journal Achievement Award, New York, NY
2009	Award of Appreciation, Culturally Responsive Teaching, leadership and Counseling Symposium, University of Colorado-Colorado Springs
2008	Award of Appreciation McNair Scholarship Program, Buffalo State College-SUNY
2007, 2009, 2010	Faculty & Staff Award, Promotion of Respect for Diversity & Individual Difference, Buffalo State

#### ***Publications (Selected Sample)***

##### Peer-Reviewed Journals

##### *Accepted*

- Green-Stephen, S.L.** (accepted). The Need for Incorporating Anti-racist Education in Law Enforcement Education Programming: One System's Journey to Reform. *Journal of Multicultural Learning and Teaching*.
- Green, S. L., & Martin, D.** (2018). Playing the game: Recruiting black males in teaching. *Journal of Multicultural Learning and Teaching*, 13, 26-44.
- Green, S.L. & Edwards-Underwood, K.** (2015). Understanding and redefining multicultural education. *Journal of Education Research*, (9)4,
- Green, S.L. & Green, B.** (2015). If you want a revolution, the only solution, evolve: The use of culturally and linguistically responsive teaching in today's classrooms. *Black History Bulletin*, (78), 12-16.
- Obiakor, F. E., & **Green, S. L.** (2011). Racial identity and teacher preparation: Impacts on teaching and learning of culturally and linguistically diverse urban students. *Myriad*, pp.18-22.
- Green, S.L.** (2010). Afterthought: Gifted education the civil rights issue of our time? *The Black History Bulletin*, 73 (1), pp. 31-33.
- Green, S. L., & Woods, K.** (2007). Culturally and linguistically responsive reading (CARR): The use of linguistically responsive technology with African American students, *The Journal of the Texas Alliance of Black School Educators*, 1(2), 20-28
- Green, S. L.** (2007). Preparing special educators to work with culturally and linguistically diverse students. *The Black History Bulletin*, 70 (1), pp. 12-19.
- Green, S. L.** (2006). The effects of culturally-based computer software on the motivation and academic engagement of African American English speakers. *Linking Research to Practice in Special Education: An International Perspective*, 1(1), pp. 12-30.
- Green, S. L.** (2005). Youth gangs of rural Texas: College students speak out. *Journal of Gang Research*, 12(2), pp.19-40.
- Green, S. L.** (2003). Do gangs exist in rural areas and small cities: Perceptions of law enforcement? *Journal of Gang Research*, 11(1), pp. 13-31.

##### Editor of Special Journal Issues

- Green-Stephen, S.L., & Truesdale-Moore, S.** (accepted). Higher Education's Role in Educating and Training Culturally Competent Peace Officers. *Journal of Multicultural Learning and Teaching*.
- Green, S. L., & Jor'dan, J.R.** (Spring 2018). Recruiting, Retaining and Graduating Minority Teacher Candidates: A Black College Perspective. *Journal of Multicultural Learning and Teaching*.

**Green, S. L., & Edwards-Underwood, K. M. (2015).** Social Justice: Evolution or Revolution. *Black History Bulletin*, (78), 1-34.

#### **Book Awards and Nominations**

**Green, S. L. (2014) (Ed).** *STEM Education: Strategies for Teaching Learners with Special Needs*. Nova Science Publishing Inc. Nominated: 2017 Promising New Textbook Award through the Textbook & Academic Authors Association (TAA).

#### **Book Series**

**Green, S. L. (under contract, 2013).** *Instructional Technology and Teacher Education*. Nova Science Publishing Inc.

**Book One:** McPherson, S. & Blue, E. (2015). *Students, Environment, Task and Technology Tools (SETT) for the Digital Learner*. Nova Science Publishing Inc.

#### **Books**

**Green, S.L. (2018).** *Declaring Financial Exigency In Higher Education: How Do You Recover?* Nova Science

**Green, S. L. (2014) (Ed).** *STEM Education: Strategies for Teaching Learners with Special Needs*. Nova Science

**Green, S. L. (2014) (Ed).** *STEM Education: How to Train 21<sup>st</sup> Century Teachers*. Nova Science Publishing Inc.

**Green, S.L. & Green, B. (2010)** *The effects of culturally-based computer software on the motivation and academic engagement of African American English speakers*. VDM Publishing House: Germany

**Green, S.L. (2009)** *Motivating African American Learners in Reading: Using Culturally and Linguistically Responsive Scientifically-based Reading Instruction*. VDM Publishing House: Germany

#### **Published Works in Books (Selected Sample)**

**Green, S.L., Boyles, P. & Wright, C. (2018).** Accreditation and Degree Authorization During Financial Exigency: Communicating with State and Regional Agencies. In S.L. Green (Ed) *Declaring Financial Exigency in Higher Education: How Do You Recover?* Nova Science.

**Green, S.L. & Eggleston Williams, L. (2018).** Enrollment, Retention and Graduation: Maintaining Student Success During Financial Exigency. In S. L. Green (Ed) *Declaring Financial Exigency in Higher Education: How Do You Recover?* Nova Science.

**Green, S.L. & Wright, C. (2016).** Retaining First Generation Underrepresented Minority Students: A Struggle for Higher Education. In *Progress in Education*. Nova Science.

**Green, S. L., Utley, C. A., Luseno, F., Obiakor, F. E. & Rieger, A. (2015).** Moving Forward: Coalescence of General Education, Special Education, and Teacher Education Programs into Collaborative Partnerships in Education. In F.E., Obiakor, A., Rieger, & A. Rotatori (Eds) *Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the 21st Century Classroom: Interdisciplinary Perspectives*.

Sunday, O., Obiakor, F. E., Drennon-Gala, D., Banks, T. & **Green, S. L. (2015).** Preparing Teachers to Maximize the Potential of Young Students with Gifts and Talents. In F.E., Obiakor, A., Rieger, & A. Rotatori (Eds) *Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the 21st Century Classroom: Interdisciplinary Perspectives*.

**Green, S. L., & Edwards, K. M. (2015).** Diversity in Schools. In S. McPherson, & E. Blue (Eds). *Students, Environment, Task and Technology Tools (SETT) for the Digital Learner*.

**Green, S. L., & Edwards, K. M. (2014).** Speech and Language Impairments. In A.F., Rotatori, J.P., Bakken, S. Burkhardt, F.E., Obiakor, & U. Sharma (Eds) *Special Education: An International Perspective*.

Turton, A., & **Green, S. L. (2014).** Prevention Strategies for Students At-Risk for Learning Disabilities. In Obiakor, F.E, Bakken, J.P., & Rotatori, A.F. (Eds) *Learning Disabilities: Current Perspectives and Issues Identification, Assessment, and Instruction of Students with Learning Disabilities*.

Utley, C., **Green, S. L., & Edwards, K. M. (2014).** Infusing Culturally and Linguistically Responsive Instruction in STEM Programs. In Green, S.L. (Ed) *STEM Education: How to Train 21st Century Teachers*.

**Green, S. L., & Edwards, K. M. (2014).** Working with Learners with Visual Impairments in STEM. In Green, S.L. (Ed) *STEM Education: Strategies for Teaching Learners with Special Needs*.

**Green, S. L. (2013).** I Am Called to Do It MY Way. In Wall, A., & Welch, M. (Eds) *Unquiet Voices in the Academy*. Champaign, IL: Common Ground Publishing.



- Green, S. L.** (2013). What So Special About Special Education (Chapter 2). In Obiakor, F.E, McCollin, M.J., & Smith, R. (Eds) *Special Education Practices: Voices of African American Scholars, Educators, and Related Professionals*. Nova Science Publishing Inc.
- Obiakor, F. E, & **Green, S. L.** (2012). Educating Multicultural Learners with Special Needs: The Rationale. In Obiakor, F.E, Bakken, J.P., & Rotatori, A.F. (Eds) *Multicultural Education for Learners with Special Needs*. Information Age Publishers.
- Green, S. L.** & Scott, C. (2011). The History of Speech and Language Impairments. In Bakken, J.P. (Ed) *The History of Special Education*. Emerald Group Publishing Limited.
- Green, S. L.** (2010). Multicultural Education: A Necessary Tool for General and Special Education. In Obiakor, F.E, Bakken, J.P., & Rotatori, A.F. (Eds) *Advances in Special Education: Current Issues and Trends in Special Education: Research, Technology, and Teacher Preparation* (pp. 107-122). Emerald Group Publishing Limited.
- Green, S. L.** (2008). Teaching students with communication disorders- Shalisha's story: Diversity forum feature for Distinguishing between language differences and disorders (Chapter 11). In T.E.C. Smith, E.A. Polloway, J.R. Patton, & C.A. Dowdy (eds.), *Teaching students with special needs in inclusive settings* (5th Edition). Allyn & Bacon.
- Green, S. L.** & Dray, B. (2008). Culturally responsive social skills curriculum and instruction-Tyrique's story: Diversity Forum feature for Organizing & managing a classroom including students with disabilities (Chapter 14). In T.E.C. Smith, E.A. Polloway, J. R. Patton, & C.A. Dowdy, *Teaching students with special needs in inclusive settings* (5<sup>th</sup> Edition). Boston: Allyn & Bacon.
- Dray, B. & **Green, S. L.** (2008). Fostering trilingualism-Manuel's story: Diversity Forum feature for Teaching students with sensory Impairments, TBI, and other low incidence (Chapter 10). In T.E.C. Smith, E.A. Polloway, J. R. Patton, & C.A. Dowdy (Eds.), *Teaching students with special needs in inclusive settings* (5<sup>th</sup> Edition). Boston: Allyn & Bacon.
- Green, S. L.** (2003). Diversity Forum: Impact of AIDS/HIV Among Adolescents: Epidemic in African American and Hispanic American communities. In T.E.C. Smith, E.A. Polloway, J. R. Patton, & C.A. Dowdy (Eds.), *Teaching students with special needs in inclusive settings* (pp.310). Allyn & Bacon.
- Green, S. L.** (2003). Diversity Forum: African American Disproportionality: Is there a problem? In T.E.C. Smith, E.A. Polloway, J. R. Patton, & C.A. Dowdy (Eds.), *Teaching students with special needs in inclusive settings* (pp. 218). Allyn & Bacon.

#### Encyclopedia Entries

- Green, S. L.** & Qualls C. D. (2010). Educating Children with Speech and Language Disorders. In Peterson, P., Baker, E. & McGaw, B., (Eds), *International Encyclopedia of Education*. Vol (2), p. 654-660. Oxford: Elsevier.
- Green, S. L.** (2009). Culture Fair/Free Testing. In Proveno, E. (Ed.), *Encyclopedia for Social and Cultural Foundations of Education*. SAGE.
- Green, S. L.** (2009). Culture Deprivation. In Proveno, E. (Ed.), *Encyclopedia for Social and Cultural Foundations of Education*. SAGE.
- Green, S. L.** (2009). Gangs in Schools. In Proveno, E. (Ed.), *Encyclopedia for Social and Cultural Foundations of Education*. SAGE.

#### Book and Journal Forwards and Afterwards (Selected Sample)

- Green-Stephen, S.L.**, & Truesdale-Moore, S. (accepted, Spring 2022). Leading the Way to Law Enforcement Education Reform. *Journal of Multicultural Learning and Teaching*.
- Green, S. L.**, & Jor'dan, J.R. (Spring 2018). Recruiting, Retaining and Graduating Minority Teacher Candidates: A Black College Perspective. *Journal of Multicultural Learning and Teaching*.
- Green, S. L.**, & Edwards-Underwood, K. M. (2015). Moving Towards Modern Day Revolution: An Afterward. *Black History Bulletin*, (78), 29-31.

#### Other Scholarly Activities

##### Reports & White Papers

- Green, S.L.**, & Cates, K. (2011). Case Studies of Students Enrolled In AdvancePath Academics: An Alternative to the Traditional High School Program

Gormley-Budin, S., Rafferty, L., **Green-Stephen, S.**, & Ramos Zagarrigo, A. (2009). Examining Disproportionality in BPS: Collaborative Project between: Buffalo Public Schools and the Exceptional Education Department of Buffalo State College

*Academic Conference Papers and Presentations-Refereed (Selected Sample)*

- Green-Stephen, S.L.** (2021). Law Enforcement Education Reform: How Do We Train Culturally Competent Police Officers? Paper Presentation at the American Educational Research Association Virtual Annual Meeting.
- Green-Stephen, S.L.** (2020). Advancing Quality and Equity through Assessment. Presentation at the Association for the Assessment of Learning in Higher Education Annual Conference, New Orleans, Louisiana.
- Green, S.L.** & Jones, L. (2016). In the Game: Preparing Underrepresented Groups in STEM. Presentation at the International Urban Education Conference, San Juan, Puerto Rico
- Green, S. L.** & Edwards-Underwood, K. M. (2015). Having our say: Building New Identities Through Teacher Preparation. Presentation at the Hawaii International Conference on Education, Honolulu, Hawaii
- Green, S. L.** & Edwards-Underwood, K. M. (November 2014). Having our say: Building New Identities Through Teacher Preparation. Presentation at the Annual National Association of Multicultural Education Conference, Tucson, Arizona
- Green, S. L.** & Anid, N. M. (2013). Training K-12 Teachers in S.T.E.M Education: A Multi-Disciplinary Approach. Paper Presentation at the IEEE Integrated STEM Education Conference, Princeton University, Princeton, NJ
- Green, S. L.,** & Ramos Zagarrigo, A. (January 2013). Distance Education: Innovative Teaching Strategies with Technology and its Effects on Special Education Pre-service Teachers' Academic Achievement in a Teacher Preparation Program. Presentation at the annual Hawaii International Conference on Education, Honolulu Hawaii
- Floyd, L., **Green, S. L.,** Shealey, M., Watson, A., White-Smith, K., & Wood K. (2013). Leading from the Margins: Examining the Lived Experiences of Black Women in Higher Education Administration. Panel Presentation at the American Educational Research Association Annual Meeting and Exhibition, San Francisco, California
- Turton, A., & **Green, S. L.** (2012). Functional Behavior Assessment: Broadening its Scope and Uncovering the Unexpected. Presentation at the annual Hawaii International Conference on Education, Honolulu Hawaii
- Green, S. L.,** & Turton, A. (2011). Curriculum Innovation in Higher Education. Presentation at the Annual Teaching & Learning Conference, Durban South Africa.
- Budin, S., Rafferty, L., **Green, S. L.,** & Zagarrigo-Ramos, A. (2010). Examining Disproportionality in Special Education: Is There an Over-representation of Racial and Ethnic Minorities in Urban Settings? Presentation at the Council for Exceptional Children Conference, Nashville, Tennessee.
- Green, S. L.,** & Ramos-Zagarrigo, A. (2011, May). The Effects of Culturally-based Computer Software on the Reading Motivation of African American Learners Poster Presentation at the International Reading Association 56th Annual Convention, Orlando, Florida.
- Green, S. L.,** & Harris-Tigg, T. A. (2011, April). Are Institutions of Higher Teacher Education Faculty Developing Multicultural Awareness and Cultural Competence? Poster Presentation and Paper at the American Educational Research Association Annual Meeting and Exhibition, New Orleans Louisiana
- Green, S. L.,** & Quicksey, H. V. (2009). Knowledge, Attitude and Behaviors of African Americans Toward Attention Deficit Hyper Activity Disorder. Presentation at the Council for Exceptional Children Conference, Seattle Washington
- Budin, S., Rafferty, L., **Green, S. L.,** & Zagarrigo-Ramos, A. (2009). Using Disproportionality School District Data and NCATE Program Review Results to Improve our Teacher Preparation Program. Presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Charlotte, NC
- Green, S. L.,** & Hodges, S., & Green, B. (2008). In a System of Global Capitalism is a Pluralistic Society a Social Reality. Panel Presentation at the Annual Mid-South Sociological Association Conference, Georgia.
- Green, B., Hodges, S., & **Green, S. L.** (October 2008). In a System of Global Capitalism and Pluralist Society a Social Reality? Presentation at the 34<sup>th</sup> Annual Meeting of the Mid- South Sociological Association, Huntsville, Alabama.
- Green, S. L.** & Simon, E. (2007). Scientifically Based Reading Instruction for Diverse Learners with Dialect Differences. Presentation at the 29<sup>th</sup> International Conference on Learning Disabilities, Myrtle Beach, SC.
- Simon, E., **Green, S. L.,** & Dray, B. (May 2007). Teaching Reading to Dialect Speakers and English Language Learners. Presentation at the International Reading Association Annual Convention, Ontario, Canada.

**Green, S. L.** (2007). The Effects of Culturally-based Computer Software on the Reading Motivation of African American Learners. Presentation at the International Reading Association Annual Convention, Ontario, Canada.

***Academic Conference Papers and Presentations-Non-refereed (Selected Sample)***

**Green-Stephen, S.L.** & Mohr, M. (2020). Minnesota State's: Twin Cities Baccalaureate. Presentation at Community College Baccalaureate Assoc. Annual Conference, Seattle, Washington.

***Invited Panelist (Selected Sample)***

**2021 February** Panelist Discussion: Creating A Culturally Inclusive Community, YWCA-Mankato Women in Leadership Conference, Mankato MN

**2020 September** Minnesota State Multi-prong Approach to Law Enforcement Education Reform, St. Paul Area Chamber of Commerce: Leadership St. Paul education Day, St. Paul MN

**2019 September** Panelist Discussion: State Systems as Drivers of Improving Quality and Equity, Lumina Foundation Convening, Dallas TX

***Invited Discussant (Selected Sample)***

**2021 April** Paper Session: Marginalized Graduate Student Experiences and Trajectories, American Educational Research Association Virtual Annual Meeting.

**2021 April** Paper Session: Recruiting, Supporting, and Retaining Teachers from Underrepresented Communities, American Educational Research Association Virtual Annual Meeting.

**2016 April** Content Areas and the Lives of Teachers, American Educational Research Association Annual Conference in Washington, D.C.

**2013 April** Effects of Student Ratings on Faculty Beliefs and Student Learning, American Educational Research Association Annual Conference in San Francisco, California

**2013 April** Using Technology to Enhance Teacher Professional Development, American Educational Research Association Annual Conference in San Francisco, California

**2012 April** Multicultural/Multiethnic Education SIG: Contemporary Topics in Postsecondary Education, American Educational Research Association Conference, Vancouver, British Columbia, Canada

**2011 April** Meeting the Needs of Students Living Alternative Lifestyles and Power/Privilege Considerations, Division for Culturally and Linguistically Diverse Exceptional Learners Multiple Presentations, Council for Exceptional Children Annual Convention & Expo, National Harbor, MD

***Distinguished Speaker-Presenter***

**Green, S. L.** (January 2009). Utilizing Culturally and Linguistically Responsive Instruction in Special Education. Presentation at the 4<sup>th</sup> Annual Culturally Responsive Teaching, Leadership and Counseling Symposium, University of Colorado at Colorado Springs, Colorado Springs.

**Green, S. L., & Harris-Tigg, T.** (May 2007). What's So Special About Special Education: The Over-representation of African American Males in Special Education? Presentation at the Annual Race and Reconciliation Conference, Buffalo, New York.

***Keynote speaker (Selected Sample)***

**Green-Stephen, S.L.** (2018, October). What is Essential is Invisible to the Eye. Minnesota State: Transfer Specialist & DARs User Conference, Breezy Point, MN.

**Green, S. L.** (2013, May). S.T.E.M. Fields: Your Future is Bright, You Have to Wear Shades. STEP Program Celebration Dinner, New York Institute of Technology.

***Workshops and webinars(Selected Sample)***

2013 Transforming Undergraduate Education Workshop, *National Science Foundation Grant to stimulate student interest in STEM*, New York Institute of Technology, Old Westbury New York

2010 How to Effectively Use Culturally Responsive Teaching, *Teacher/Leader Quality Partnerships Summer Program*, Daemen College, Buffalo, New York

2008 Culture and Parenting. Healthy Family Niagara, Niagara Falls, New York

**Research Grant Activity****Grant Oversight**

- 2021 Math Pathways, Sponsored by: Ascendium, [\$2.37 million]—
- 2019 Minnesota State Programming & Quality Assurance. Sponsored by: Lumina Foundation. [\$100,000]
- 2018 Tackling Transfer Grant. Supported by: Aspen Institute's College Excellence Program, Sova, and HCM Strategists, through a grant from the Great Lakes, Joyce, and Kresge & ECMC Foundation, [\$150,000]
- 2018-19 Learning that Lasts Program Grant Supported by the Bush Foundation, [\$102,333]
- 2013-16 Implementing partner to USAID in collaboration with Ghana Ministry of Education the Textbooks and Learning Materials Program. Sponsored by: USAID, [\$13 million]

**Grant Funded Centers and Programs**

- 2015 Housed in the College of Education at Chicago State University the Intelligence and Security Education and Research (CINSER) submitted by College of Education and College of Arts and Sciences faculty to set up an Intelligence Community Center for Academic Excellence (IC-CAE). Sponsored by: U.S. Defense Intelligence Agency, [\$1.9 million]

**Grant Reviewer**

- 2020 State of Minnesota Governor's Education Emergency Relief Fund (GEER Fund)

**Leadership Professional Development & Enhancement Activities (Selected Sample)**

- Equity Action Collaborative, National Association of System Heads, 2021
- Educational Partnerships for Innovation in Communities Network (EPIC) workshop, Chicago, IL, 2016
- Ball State University Office of Charter Schools - Charter School Leadership Summit, 2016
- White House Initiative: Historically Black Colleges and Universities Annual Conference, 2014
- Women Leaders in Higher Education: From Rights to Globalization for Shared Responsibility, 2013
- CEC State/Provincial Unit Leadership Institute, CEC Headquarters, Arlington, VA, 2013
- 8th Annual Leadership and Mentoring Institute, co-sponsored by AABHE and Miles College, 2011
- Women in the Deanship, San Diego, CA, 2011
- Alliance for Quality Education Leadership Retreat, Albany, New York, 2009
- CEC State/Provincial Unit Leadership Institute, CEC Headquarters, Arlington, VA, 2009
- CEC Leadership Institute for States/Provinces, CEC Headquarters, Arlington, VA, 2008

**Curriculum Development (Selected Sample)**

- Bachelor's Degree and Juris Doctorate (3 + 3), Chicago State University and John Marshall Law School
- Master of Science in Adolescence Special Education, School of Education, New York Institute of Technology
- Professional Doctorate (EdD) in Engaged Leadership, College of Education, The University of Alaska Anchorage
- Autism Web-Based Training for Foster/Adoptive Parents: Caring for Children with Autism. Sponsored by NY State Office of Children & Family Services Bureau of Training, Division of Development and Prevention Services, through a grant with Center for Development of Human Services, Research Foundation of SUNY
- Autism Web-Based Training for Foster/Adoptive Parents: Introduction to Autism Manual: Parenting a Child with Autism. Sponsored by NY State Office of Children & Family Services Bureau of Training, Division of Development and Prevention Services, through a grant with Center for Development of Human Services, Research Foundation of SUNY
- Autism Web-Based Training for Foster/Adoptive Parents: Case Studies and Experiential Activities on Autism. Sponsored by NY State Office of Children & Family Services Bureau of Training, Division of Development and Prevention Services, through a grant w/Center for Development of Human Services, Research Foundation of SUNY

**Degree Programs & Curriculum Reviews and Evaluations**

- 2014 Doctoral Program in Special Education, Hofstra University

***Strategic Planning (Selected Sample)***

2010	University of Alaska Anchorage College of Education 5-Year Strategic Assessment Plan
2012	New York Institute of Technology School of Education 5-Year Strategic Plan
2013	Chicago State University College of Education 3-Year Strategic Plan
2014	Division for Culturally and Linguistically Exceptional Learners 5-Year Strategic Plan
2014	Chicago State College of Education 3-Year Strategic Recruitment & Retention Plan
2016	Chicago State University College of Education 3-Year Strategic Plan
2016	Chicago State University Retention Plan (developmental stage)
2018	Academic Affairs Unit Plan, Minnesota State Academic and Student Affairs Division
2020	Minnesota State Law Enforcement Education Reform Multi-Prong Approach
2021	Minnesota State P-12 and Teacher Education Reform Multi-Prong Approach

***Service******Professional (Selected Sample)***

2021-present	P-20 Education Partnership, Dual Credit Subgroup
2021	Minnesota Teaching Standards Update Work Group
2020	Reviewer, State of Minnesota Governor's Education Emergency Relief Fund
2020 & 2021	Reviewer, SHEEO Higher Education Policy Conference
2019-present	Peer-Reviewer, Higher Learning Commission
2016-present	Associate Editor-Multicultural Learning and Teaching Journal
2015	Immediate Past President DDEL-CEC
2014-2018	Executive Board, IDDEL
2014	President DDEL-CEC
2013-2016	Executive Editor-ILL Schools Journal
2013	President Elect- DDEL-CEC
2013-2014	Board of Directors- American Conference of Academic Deans
2012-2013	Executive Board Secretary- New York State ACE Women Network
2012-present	Editorial Board, Journal of Multicultural Learning and Teaching
2012	Secretary, Alaska Council for Exceptional Children
2012	Member, Multicultural Education Concerns Advisory Bd. Committee, Anchorage School Bd.
2011-present	Member, Editorial Board, ASALH Black History Bulletin
2011	Chair-The Evolution of a Patchwork Text Teaching Strategy-Teaching & Learning Conf, Durban South Africa
2011-2012	Regional Director, South Central Representative, Alaska CEC
2011-2012	Chair, Research and Professional Issues Committee, DDEL-CEC
2011	Regional Director South Central, Alaska Council for Exceptional Children
2010	Immediate Past President of New York State Council for Exceptional Children
2010	Copy Editor, Journal of African American Males in Education
2010	Advisory Panel, Teacher Compass created by Pearson Education
2009-2016	Editorial Board, Journal of Multicultural Teaching and Learning
2009-2010	President of New York State Council for Exceptional Children
2008-2009	President-Elect of New York State Council for Exceptional Children
2007-present	Editorial Board, Journal of Inquiry and Action in Education
2007-2008	Vice President of New York State Council for Exceptional Children

***Community (Selected Sample)***

2016-2017	Chair- Academic Committee, Board of Directors, Lighthouse Academies of NW, IN
2016-2017	Board of Directors-Lighthouse Academies of Northwest Indiana
2012	Member-Multicultural Education Concerns Advisory Committee, Anchorage School District
2010	Chair- Executive Board Citizen Action of Western New York
2008-2010	Regional Steering Committee- Alliance for Quality Education
2006-2008	Member- Board of Trustees Pinnacle Charter School (Secretary in 2007-2008)